



INFORMATIONEN ZUM FACH

# GLOBAL STUDIES

LUDWIG-ERHARD-SCHULE SIGMARINGEN

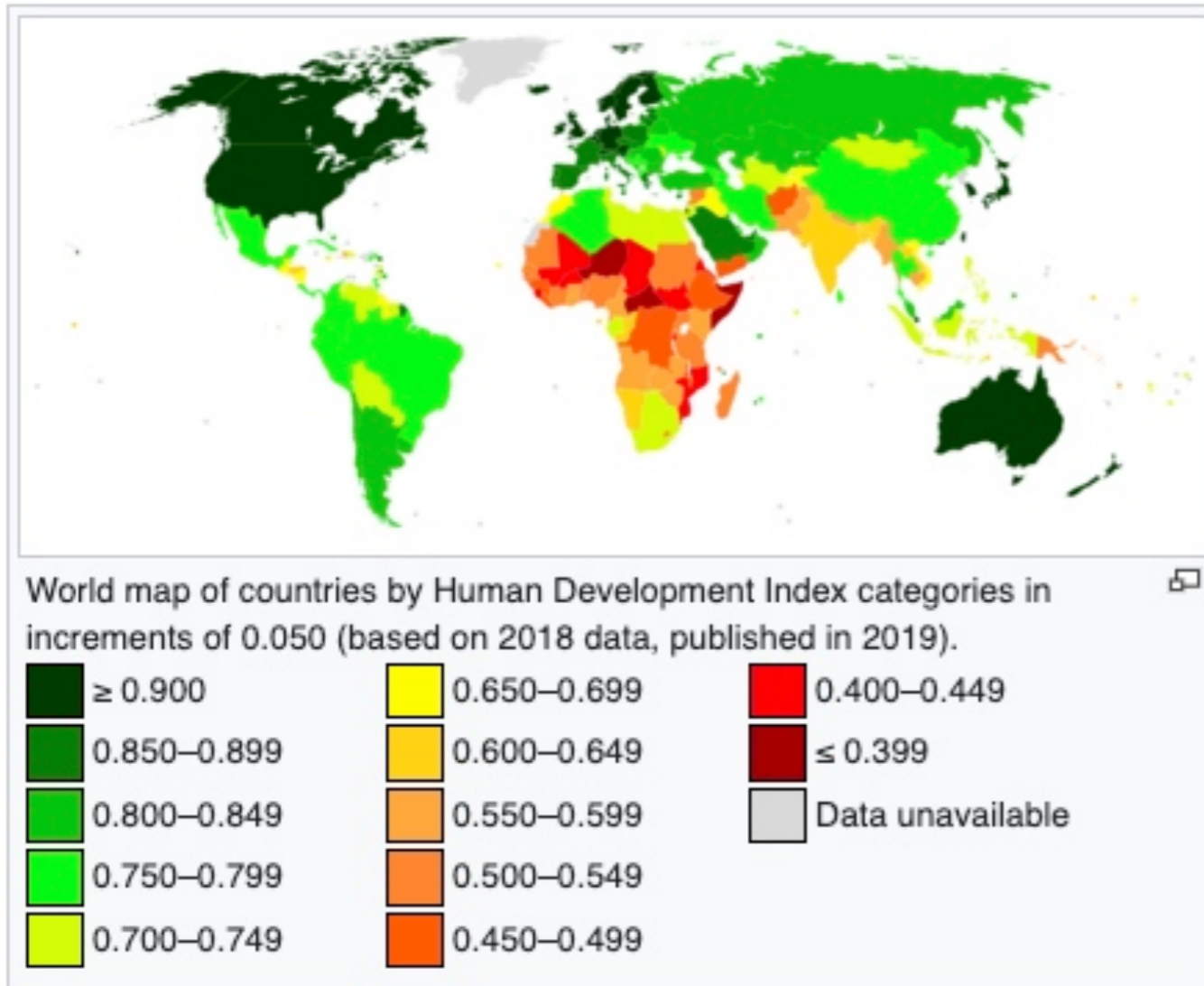
## WAS IST GLOBAL STUDIES?

- ▶ **FÄCHERVERBUND** aus verschiedenen Themenfeldern:
  - ▶ Wirtschaft
  - ▶ Geografie
  - ▶ Politik und Gemeinschaftskunde
  - ▶ Umweltpolitik, Ökologie und Nachhaltigkeit
  - ▶ weltweite Bevölkerungsentwicklung
  - ▶ Gesellschafts- und Kulturwissenschaften

## FORMALES

- ▶ Wahlpflichtfach im Wirtschaftsgymnasium
- ▶ Unterricht auf Deutsch und Englisch (ca. 50:50)
- ▶ 3 Schuljahre; 2 Stunden (2x45min) pro Woche
- ▶ Präsentationsprüfung (mündliches Abitur) möglich (5. Prüfungsfach)

# UNTERRICHTSBEISPIEL 1: "HUMAN DEVELOPMENT INDEX"

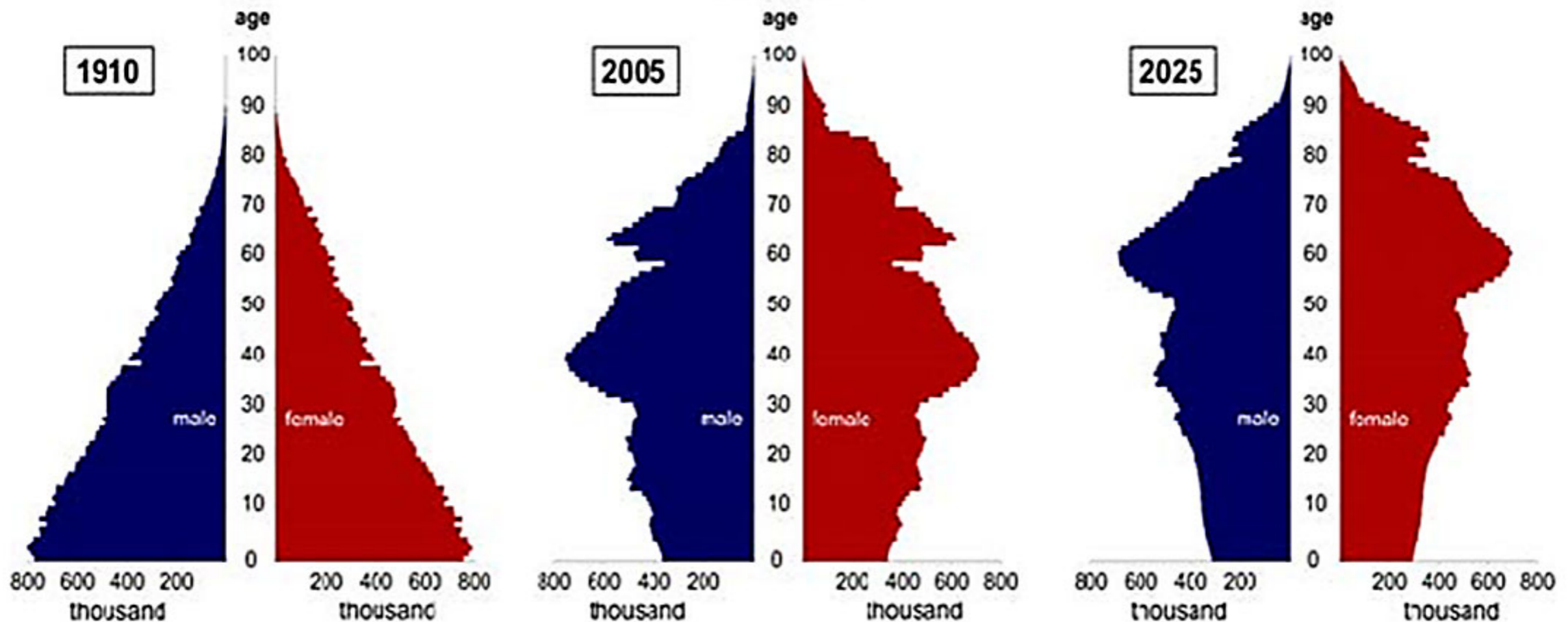


Quelle: [https://en.wikipedia.org/wiki/Human\\_Development\\_Index](https://en.wikipedia.org/wiki/Human_Development_Index)

- ▶ = an index consisting of
  - ▶ *life expectancy*
  - ▶ *education*
  - ▶ *per capita income*
- ▶ used to rank countries into four tiers of **human development**
- ▶ introduced to "to shift the focus of development economics from **national income** accounting to **people-centered policies**"
- ▶ a simple composite measure of human development to convince the public, academics, and politicians that they can and should evaluate development not only by economic advances but also improvements in human **well-being**

## UNTERRICHTSBEISPIEL 2: "POPULATION PYRAMIDS"

### GERMANY



- **Population decline** is a reduction in a human population caused by events such as long-term demographic trends, as in sub-replacement fertility, aging, emigration, for example as a result of economic recession, urban decay, rural flight, food resource decline or high death rates due to violence, disease, or other catastrophes.

## UNTERRICHTSBEISPIEL 3: "THE TRUE COST"

- ▶ a 2015 documentary film that focuses on fast fashion
- ▶ features several aspects of the garment industry:
  - ▶ mass-production of clothing
  - ▶ exploring the life of low-wage workers in developing countries
  - ▶ after-effects such as river and soil pollution, pesticide contamination, disease and death
- ▶ looks at environmental, social and psychological aspects
- ▶ also examines consumerism and mass media, ultimately linking them to global capitalism
- ▶ a collage of several interviews with environmentalists, garment workers, factory owners, and people organizing fair trade companies or promoting sustainable clothing production



## WELCHEN NUTZEN ZIEHE ICH AUS GLOBAL STUDIES?

- ▶ interessante und zeitaktuelle Unterrichtsinhalte
- ▶ breitgefächerter, variantenreicher Lehrplan
- ▶ maßgebliche **inhaltliche sowie sprachliche Vorteile in Bezug auf andere Fächer**  
(v.A. Englisch, BWL/VWL und GGK)
- ▶ kleine Klassen (i.d.R. 10-15 Schüler\*innen)

## WELCHE VORAUSSETZUNGEN ERFORDERT GLOBAL STUDIES?

- ▶ Grundinteresse für Wirtschaft, Politik & Geografie
- ▶ Grundkenntnisse Englisch (Sprache)
- ▶ Interesse an Kommunikation
- ▶ Freude am **Präsentieren und Arbeiten in Teams**



**WIR FREUEN UNS AUF SIE!**